



ECO-SCHOOLS INTERNATIONAL

NEWSLETTER

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Several countries in the Northern Hemisphere just started or are starting their Academic new year. Once again, students with the support of teachers and staff are now prepared to implement or to continue to implement the Eco-Schools International Programme and to improve the environment in their school and community!

In this newsletter you will find excellent examples of the Programme implementation as the articles from Greece, Slovenia and Italy. Also, news from Croatia, Belgium and Turkey are present and giving us a feedback on some of the Programme actions. South Africa and Norway delegations informed us about the way they promote the Eco-Schools International Programme - an experience in the Himalayas and also in Morocco!

Regarding the Coordination Projects we are now closing the 1st Cycle of the Environment & Innovation project about Sustainable Mobility. In this newsletter, you will find interesting to know more about the Final National Winners.

Also, as a result from the European Jury's evaluation, the European Project Winner was selected: "Stamp Stanley – Walk-to- Millfield" Project, from the Millfield Primary School.

At the Linking & Itinerary project section you will find news about the online leaflets that are already available in 4 languages and the CD that the Coordination is producing, also with the support of Toyota Motor Europe Support.

Also find News from the 2007 Zagreb NOM as well as about the Branding Guidelines and FEE's CO2 Fund.

As usually, we finalize suggesting you interesting links and new contacts.

Enjoy your reading,

Estela

International Eco-Schools Coordinator

Eco-Schools of the Month

THE 2ND HIGH SCHOOL OF KILKIS IN FRANCE – COMENIUS PROGRAMME – ECOLOGICAL SCHOOLS.

Big success marked the journey that the team of professors and students of the 2nd High school of Kilkis made to the city of Wassy in France (region Champagne) from the 7th until the 12th May, in the context of the application the European program Comenius but also Eco-Schools.

The 3 year programme on the protection of Europe's environment today and in the future began to be materialised from the beginning of current school year and in it participate schools from 5 countries: Greece, France, England, Malta and Poland.

The members of the team, the headmaster of our school Mr Alexandros Emporopoulos, the professors and the students, had the occasion to experience unique moments and acquired precious experiences.

We admired the beautiful nature of Champagne, the colourful villages with their characteristic architecture and the cities with their historical monuments. We lived the simple daily life and learned aspects of educational system of France. Were shared with the colleagues of other countries thoughts on environmental subjects of international interest, approached the culture and the customs of each country through common activities.

During our visits at the school of Wassy, it was presented to us and analyzed extensively all the environmental activities of our

project. These activities included poster and sticker competitions regarding the promotion of a healthy school environment. We selected three posters and stickers from each country, aiming at the creation of common calendar for the year 2008. Still the students manufactured sculptures from scrap materials and other craftsmanships, aiming at the creative use of rejected materials.

All the activities above aimed to the promotion of 5 Rs: Refuse, Reduce, Reuse, Recycle and Repair.

Finally, we evaluated the work done at the first year of our program and began planning future activities, such as the creation of web page and the use of renewable sources.

Regarding the Eco Schools network, we met with the person in charge of network for the school Mr Jean - Pierre Calabreze, with whom we discussed subjects of the network, presented our activities. We were informed about his school unit and we agreed to continue the collaboration.

This Comenius project provided the partner schools with the opportunity to set up international curriculum links, thus rendering their activities related to environmental programmes more meaningful. These links enabled teachers and students to plan, design and implement activities in conjunction with their counterparts in other European

schools. As mentioned earlier in this report, crucial to the success of this project was the cooperation and the spirit of collegiality between the participating schools. This in turn highlighted the benefits of collaboration on a European level.

Mrs Aiki Vavouris

Hellenic Society for the Protection of Nature

www.eepf.gr/pe_EcoSchools_00.htm



Eco-Schools of the Month

THE HEALTHY LIFESTYLE PROJECT IN THE ŠMARJE PRI JELŠAH NURSERY SCHOOL

In the Nursery School Šmarje pri Jelšah we have been carrying out THE ECO PROJECT for five years. Here are some activities which are on course in different age groups.

The youngest children of the age from one to two years devote most of their attention to exercises and outside activities. We are strongly aware how important influences have everyday outside activities on child health. We are also aware of fact that our children don't spend much time outside at home.

Our children go for a walk every day; they play outdoor games on the green /grassy playground and they play with playing requisites. They also dedicate some time to outdoor games on the asphalted playground with sports requisites and they walk on different surfaces like grass, sand, snow, asphalt etc...



Where are hiding the ducklings today? Let's wait for a while. They might swim up.



We walk and run on the playground for developing basic moving abilities.

The children of the age group from three to four years are getting to know the healthy lifestyle by preparing healthy nutrition/food.

The purpose of this project is to organise activities like eating/feeding and preparing food on attractive and interesting way for children. This is the way how we are trying to encourage children eating various and healthy food. In the group we prepared fruit salt, ate dried fruit and cooked bananas. We diversified our life in the nursery school and with other variety healthy food the life quality has improved.



It was so delicious that some of them wanted more.

In winter months we have to banish away colds. The children of the age group from two to three years were banishing colds by drinking teas. In January two groups associated in preparing teas from different herbs. We also visited the local pharmacy and examined the medicines for cold.

Also artistic creations weren't missing. We decorated our cups with various patterns.

By: Lidija Herček

Ms Nada Pavšer - DOVES
Association of Environmental Education in Slovenia

www.ekosola.si

Eco-Schools of the Month

OUR ADVENTURE, OUR SHOW – PORTO ROMANO SCHOOL, ITALY

The Porto Romano Secondary School joined the Eco-Schools Programme in the 2005/6 academic year, together with other schools of the "Progetto Tirreno" network of schools, which aim at safeguarding the environment and the historical memory of the territory.

The Eco-Schools methodology, the Seven Steps, has given more rigour to the pursuit of didactic activities and the chance of participation, as the municipality, local media, local organizations, parents and school staff were involved in the Eco-committees.

A key figure for a good outcome of this involvement, for the transmission of commitment to all the subjects and a good management of conflicts, is the reporting teacher.

In order to simplify the process, in the first year we chose one subject: the care of the school's green areas.

The committee built an action plan providing the creation and use of several devices by the students. An Eco-Code was been worked out (Eco-code), and the students organized a surveillance unit (the "Green Sentinels") and created a real "licence" for good or bad behaviours of the whole school community.

For what concerns the green area strictly, there was the creation of flower beds, a bio-diversity area, a complex gym track and an open-air classroom.

The Municipality of Fiumicino, as an active participant of the committee, accepted most of the proposals engaging in their fulfilment.

This year, while keeping to work on the green area, we decided to face the energy saving subject, always following the 7-step Methodology.

We have started to measure gas and electricity consumptions in the school and the pupils have been lead to the study of renewable and non-renewable energy sources, projecting the construction of a solar energy system.

During the activities, the students have gained awareness of the gravity of the planet's situation due to a senseless use of the resources and their fantasy has given life to a table game and to a musical show.



The students have created a musical show to raise awareness on the renewable energy sources theme. The enthusiasm for this project was so high to involve eventually all the classes and staff of the school. This means that the awareness raising process started even before the curtain had risen!

The awareness of environmental subjects has noticeably increased after this experience, due to a great work of research inserted in the normal didactic planning, and to a targeted organization of communication to the audience of what has been learned, through theatrical instruments. There was also full integration of disabled students in the cast.

The Eco-Schools International Programme Coordinator had the chance to enjoy a performance of this show when she visited the School.

By: Paola D'Orio

Mr Andrea Rinelli

FEE Italia

www.eco-schools.it

News From Eco-Schools

CROATIA – GREEN FLAGS

The Association "Our Beautiful Homeland" is the Croatian Coordinator of the FEE programs. "Lijepa naša" is a member of FEE since 1997 and began to implement the Eco-Schools programme. Over 250 schools are involved, 193 of which have the International Eco-School status for seven generations. Since last year, also kindergartens and student dormitories are eligible for participating in the Programme.

The program has been integrated in schools as a complement to the regular curriculum and connection with extracurricular activities. It also establishes a permanent cooperation between students, teachers, parents and local community.

This year's Green Flag ceremony was held on April 27 2007, at the Grand Hall of the Student Center in Zagreb, where over 700 participants gathered for the celebration.

After the national anthem, Dr. Ante Kutle, the president of the Association Our Beautiful Homeland and the Croatian Committee of the Foundation for Environmental Education addressed the audience and delivered a report on the activities of the national coordinator in the period from April 2006 to April 2007.

Mr. Vladimir Bosnar, the Mayor of Municipality of Stubičke Toplice addressed the audience on behalf of all municipalities, cities and counties in which Eco-Schools are located. He emphasized the importance of connecting schools and local communities and invited all of the local communities, which have schools engaged in the Eco-school programme, to fully support the schools in order to accomplish a common goal, which is healthy living in a clean Croatia.

Mr Ivan Lovreković, the Head of the Administrative Department for Education, Culture and Sports of the Sisačko-moslavačka County, briefly spoke of the State Eco-Quiz Lijepa Naša, held a week earlier in Topusko, and pointed out the meaning of this event as an important incentive to protecting the environment.

After Mr Lovreković, Mrs Mira Medić, Assistant to the Minister of Environmental Protection, Physical Planning and Construction emphasized that the Ministry fully supports Lijepa naša in the Eco-Schools Programme and pointed the year 2007 as the year of raising awareness on the need for environmental education and sustainable development.



In the award ceremony, Green Flags and certificates were awarded to schools of the 7th, 5th, 3rd and 1st generation of Eco-Schools. 27 schools were promoted as the part of the 7th generation, while 33 schools of the 5th generation renewed their status for the first time and 30 schools of the 3rd generation renewed their status for the second time. All 20 schools of the 1st generation renewed their

status for the third time, and were awarded bronze certificates for eight years of constant Eco-school status.

The pupils of Elementary school "Ivan Goran Kovačić" in Duga Resa enriched the programme with their dramatic performance depicting the contemplations of the children concerning the need for environmental protection and the preservation of natural heritage. The school choir "Ivan Goran Kovačić" from Duga Resa also embellished the programme with their performance of their eco-anthem, as well as the dancing group from the same school and the young folklore group.

Mr Josip Gregac

Pokret Prijatelja Prirode - "Lijepa Nasa"
www.lijepa-nasa.hr/EkoSkole.htm

News From Eco-Schools

BELGIAN GREEN FLAGS

For the first time in Belgium, on May 8th 2007, green flags were presented to 21 Flemish schools.

In Flanders, schools that want to stand up for the green flag, must have reached the third level in the Flemish award-system. They have to prove that their environmental care system is maintained on that high level.



The schools were welcomed by two well-known actors who conferred the green flags as several different personalities: Mister MOS (the 800 years old founder of MOS), Luke Outofcountry (the minister of Tomorrow), the French poet Valere du Vert and the German popular songwriter Ernst Grün.

The foundation poem of the fundamental foundations of the basic concepts proclaimed by the minister of Tomorrow are:

"Everything nature has to offer
Has survived humanity for ages
It won't hurt you to take care of the environment
Not only for yourself
But also for the people of Tomorrow"

Mr Eric Craenhals - Project MOS
General Environment and Nature Policy Division,
Ministry of the Flemish Community
www.milieuzorgopschool.be

TURKEY - ECO-SCHOOLS LOCAL MEETINGS

FEE Turkey organised local Eco-Schools Programme meetings in order to increase the number of participant schools, provide information for newcomers and to refresh the minds of those already participating.

On the Meetings we talked about the main principles of the Eco-Schools programme, the activities planned by FEE Turkey for the 2007/2008 academic year and the Linking and Itinerary Project.

The meetings in Diyarbakir, Bursa, Istanbul and Izmir took place in schools, with the participation of teachers and pupils. The headmasters were present and spoke to the crowd, emphasising the benefits of the programme to their school and of the involvement of the whole community in protecting the environment.

In Eskişehir, the meeting took place in the Conference Hall of the Tepebasi Municipality Cultural Centre, with the participation of teachers; Eco-Schools regional coordinators, the Vice Director of National Educational Office in Eskişehir, and also the Mayor of Tepebaşı.

The mayor gave a speech, and shared his observations on the behavioural change of the community around the eco-schools in the two years the programme has been implemented. He also stated that the Municipality's support to the programme would continue and they would be pleased to keep on working with FEE Turkey..

The meetings were considered beneficial to stress the main targets of the programme, the importance of community involvement, and to inform teachers and pupils on the efforts of FEE Turkey and new developments within Eco-Schools. The Linking and Itinerary Project was welcomed with a great enthusiasm among Turkish Eco-Schools.

Ms Sezil Özkoca

Turkish Foundation for Environmental Education

www.turcev.org.tr/ekookullar/ekookullar.htm

Other Initiatives

GREEN FLAG FLIES HIGH!!

Seven years ago I spent 6 months teaching at the Kaligandaki Boarding School in Baglung in the foothills of the Himalayas.

This was an incredibly rewarding experience and I vowed that one day I would return. In May this year I finally returned to visit the school, my Nepali 'family' and also of course the Himalayas.



I was also inspired to fly the flag as high as possible by a friend who took the Eco-Schools flag to the North Pole a few years ago and another who kayaked across Lake Malawi with the flag.

We hiked the Annapurna circuit where on crossing the 5416m Thorong-la pass I flew the Eco-Schools flag proudly knowing that the likelihood of any other Eco-Schools flag flying as high were remote... So lets see where we can fly the Eco-Schools flag next!

When I got back to 'my village' I also ran a small Eco-Schools workshop at Kaligandaki School where I had taught, hoping them to inspire them to try out the process in their school - I left them our South African materials to try out. It would be wonderful to eventually see other countries like Nepal who are in desperate need of Environmental Education initiatives, participating in the ES Programme one day too.

Bridget Ringhdal

South Africa

www.wildlifesociety.org.za/educoschools.htm

BIKING FOR THE ENVIRONMENT – MOROCCO ECO-SCHOOLS TOUR 2007



The Eco-Schools 2007 Tour to Morocco has been successfully performed April 23-30. Biking 1250 km from Tangier in North to Gourmim was a great experience.

Jan Brataas, the Norwegian Eco-Schools coordinator introduced last year the "Biking for the Environment" concept to promote FEE and Eco-Schools, by biking Norway single from North to South, 2735 km.

This year, the tour was arranged in cooperation with Foundation Mohammed VI/FEE Morocco. Official meetings with a school in Tangier and with the foundation in Rabat were arranged. In addition, drop-in visits at schools along the route were arranged to introduce the green flag and the foundation. Jan was interviewed in Rabat about the tour and environmental issues by an English speaking radio channel.

In addition to Jan, Yngvar Aas and Odd Mjaaland joined the team. Odd and Jan have previously been biking in Morocco several times in the Atlas mountain. This year, the route followed the coastline. Morocco was beautiful in April and the people are very friendly.

We are much interested in cooperating with colleges in other countries to arrange next year's tour.

Jan Brataas

Norway

www.fee.no

Environment and Innovation Project

The National Juries from the four countries involved in the Environment and Innovation Project (Italy, Germany, Spain and England and Northern Ireland) have chosen their respective country winner projects.

In Germany, the "Children city plan HÜls-Nord" project by the Harkortschule was the winner. This is a traffic education project that aims at empowering pedestrians, especially children, when using the streets. In cooperation with the city's Municipality, the



children made a plan of the city, highlighting items such as foot crossings in dangerous streets, independent pedestrian/cycle tracks, streets with special traffic control and leisure places. This brings visibility to the needs of children (such as the need to have areas where they can play outdoors) and builds the basis for a more effective traffic education.

In Italy, the "Laurentino dei Piedini" Project by Tagliacozzo-Gramsci Elementary School created a system that tries to



simplify the journeys to and from school while simultaneously discouraging the everyday use of cars. This is done by combining

a software that allows parents and students to find ways to come to school without having to use the car everyday and the better planning of school trips. For example, the software can be used to put parents in touch and help them organise a car-pooling system. On the other hand, the better planning of school trips, either by a better knowledge of the surrounding or small logistics planning (such as managing the schoolbag weight) can motivate children to walk to school.

The Eco-Schools Network of Leganés decided to put emphasis on the use of bicycles in town. The "Leganés by bike: sustainable



mobility for the centres of Leganés" was the winner project in Spain. The main objective of this project is to improve mobility in the areas next to the schools and to define actions that lead to the creation of new practices that will have a medium-long term effect on the town's mobility. The Municipality was deeply involved in the project.

In the England, the Millfield Primary School came up with the "Stamp Stanley – Walk-to-Millfield Project". The aim of the project was to reduce traffic congestion associated with the daily coming to school. The project created a long-term and sustainable incentive for children to walk to school, by installing permanent

checkpoint machines where children stamp a token on every 'green' school journey. Tokens are saved up and exchanged in school for a wide range of rewards, such as stationary and art activities, but also family treats as family tickets for bowling or swimming.



Environment and Innovation Project

The Environment and Innovation European Jury met on September 7th 2007 and took a close look at the National Winner Projects.

Their final decision was to designate the "Stamp Stanley (Walk-to-Millfield) Project" from the Millfield Primary School as the European Winner.

The European Jury Members were:

- Mr. Stephen Walters from the British Council,
- Mr. Ronald Bailey from the Directorate-General Energy and Transport,
- Ms. Anna Gasquet from the European Environment Agency,
- Mr. Wondwosen Asnake from the United Nations Environment Programme,
- Mr. Bernd Decker from the Executive Agency for Competitiveness and Innovation (Intelligent Energy Europe Programme)
- Mr. Stefan Crets, Director of Toyota Motor Europe.

Ms. Estela Pereira, the Eco-Schools International Programme Co-ordinator, and Mr. Alan Woods, FEE' Executive Board Member and Eco-Schools Programme Mentor, were present at the Jury's Meeting as well as Ms. Ena Okada, Specialist in the Corporate Social Responsibility (CSR) Office of Toyota Motor Europe.

The Project's exhibition was launched at the meeting, illustrating all the National Winners and also the Project itself and its establishers: the Eco-Schools Programme, FEE and Toyota.

The Award Ceremony, organized by ENCAMS, will take place at the Millfield Primary School so that students and teachers will have the opportunity to showcase their work. This event will happen on 5th of October with the presence of representatives from Toyota Motor Europe, the local Toyota Delegation, FEE, the British Council and the Eco-Schools International Programme Coordinator and the National Eco-Schools Co-ordinator.



The winner will be awarded a 3000€ prize money and 1000€ in prizes that will allow it to continue its work and also to pursue other environmental improvements for the school.

In the same occasion, the Booklet of the Project will be launched. This gathers the information on all the school projects (both in English and in their language) and on the Environment and Innovation Project itself. We believe this is a useful tool to interest other schools in developing their own projects. We have decided to produce the booklet, supported by Toyota Motor Europe, as it is more environmentally friendly than to print out a great number of copies.

Award ceremonies for each National Winner will happen in each School. These will be awarded 1000€ in prize money and 1000€ in prizes.

The Environment and Innovation Project is the result of the cooperation between Toyota Motor Europe and the Eco-Schools Programme International Coordination.

The Project aimed at stimulating creativity and innovative thinking amongst students by giving them the opportunity to put into practice practical ideas conceived by them. While doing this, the purpose was to reach an audience larger than the school community, focusing on sustainable community development. The projects should address specific environmental problems and find feasible solutions.

We would like to thank all of those involved in the Environment and Innovation Project, from Toyota Motor Europe to National Operators, the National and European Juries and, of course, the Teachers, Staff, Families and Students. Without their hard work and enthusiasm for the Project none of this would have been possible.

If you want to know more about this project please visit the Project's website at <http://www.eco-schools.org/innovation/index.html>.

For any information please contact:
coordination@eco-schools.org.

Linking and Itinerary Projects



TO LINK OR NOT TO LINK? THAT IS THE QUESTION.

The Eco-Schools International Co-ordination has produced two information leaflets on the Linking and Itinerary Project.

The first leaflet includes general information about the project and the benefits for participant schools.

The second contains a detailed explanation on the practical steps one needs to take to enrol in the system.

We hope that in this way it will become easier to get teacher's attention to this project and encourage them to participate in the Linking and Itinerary Project.

The leaflets will be available online so you can simply print them out, as many as you want, and spread them throughout your network.

In order to better reach teachers we have chosen to provide translations of the leaflets – so that language will not be a barrier anymore.

The leaflets will be available several of the Programme's working languages.

The leaflets as well as other information that we find useful will also be available in the Linking and Itinerary Project DVD (supported by Toyota Motor Europe) that will be ready to be distributed at the National Operators' Meeting.

Get to know more about the Project in www.eco-schools.net.

You can also contact: linking@eco-schools.org



FEE news

THE NATIONAL OPERATORS MEETING

The Eco-Schools International Programme yearly National Operators Meeting is always a great chance to bring all of the National Operators together for the essential sharing of good practices.

This year's National Operator Meeting will take place in Zagreb, Croatia on the 23rd and 24th November 2007 – for the first time we will have two days instead of one to discuss the issues concerning the Eco-Schools International Programme.

The National Operators Meeting Agenda includes discussions on the aspects of the Programme's Standardization Process and how to improve communication (both within and outside the Programme), among others.

Participants of the Meeting will have the opportunity to visit a Croatian Eco-School. There will also be an exhibition where National Operators will be able to showcase their work.

The Meeting is being co-organized by Lijepa/Nasa / FEE Croatia and the Eco-Schools International Coordination.

Mr Jan Eriksen, the FEE President will be present at the National Operators Meeting.

FEE BRANDING GUIDELINES AND REGISTRATION

The FEE General Assembly on 8 June 2007 approved the FEE Branding Guidelines.

The final FEE Branding Guidelines and the logos (print version) can be found on the internal pages of the FEE website for download.

The production of all new material must hereafter follow the FEE Branding Guidelines. Within 3 years (by June 2010), all material must only contain the new logos.

It is the responsibility of the national FEE member organisation to ensure that also local authorities, schools, hotels, partners, etc use the right version and format of the FEE logos.

Please find out more on this subject on:
www.fee-international.org

FEE'S CO2 FUND

FEE will create its own CO2 Fund to compensate offset from international FEE travels.

Offset from all international FEE travels in 2007 will be included in the system.

The International LEAF Coordination is in charge of administrating the Fund. Schools in the LEAF Programme (as well as schools in the Eco-Schools or YRE Programmes) can through the national programme operator apply for funding from the Fund for the planting of trees, and of course the tree planting must be accompanied with environmental education activities. The International LEAF Coordination will once a year produce a report describing the use of the Fund in the past year.

FEE has decided that also persons outside the FEE network wishing to have CO2 compensation of international travels can use FEE's CO2 Fund. Currently it is possible for other people to register their CO2 offset and receive an invoice for payment, but the FEE Secretariat is working on ensuring an online credit card payment system as well.

FEE is very happy to announce that UN World Tourism Organization (UNWTO) has decided that FEE's CO2 offset system should be offered as one of three offset systems to participants in a UNWTO International Conference on Climate Change and Tourism taking place in Davos (Switzerland) held 1-3 October 2007.

Interesting links

ENERGY FOR THE FUTURE

The "Energy is our Future" project is intended to enhance and support energy education across the curriculum in schools. It helps teachers raise their students' awareness of how to save energy, what energy consumption means, and the importance of renewable energy. The project also aims to inspire students to influence behaviours in their nearest environment, such as families and local communities.

It provides useful materials, as well as opportunities to enter different competitions.

To know more please go to:
www.futurenergia.org.

LIGHTS OUT CANADA

Lights Out Canada. Lights Out consists of schools turning off their lights for one day and spending the day learning about global warming and what youth can do to affect change. Comprehensive lesson plans and step-by-step guides are provided for students, teachers, and administrators as to how to make Lights Out a success at their school. In May 2006, there were over 70 schools participating, reaching approx. 50000 students. This past April, the project was expanded to include 9 countries, now Lights Out World, bringing the total number of participants to approximately 90 000.

www.lightsoutcanada.org

MANAGENERGY

This first ManagEnergy newsletter after the summer break aims to update readers on key ManagEnergy services and activities as well as highlight new

European Commission publications released in the last six weeks. If you want to read more please go to: <http://www.managenergy.net/news/news.html>

THE WORLD FUTURE COUNCIL

The World Future Council is an organization that tries to actively influence the course of world policies in key areas. The Council unites 50 highly respected figures (selected through a global consultation process involving 2500 civil organizations) from across the Globe and from all walks of life to create a strong ethical voice to represent future generations.

Find out more at:
www.worldfuturecouncil.org

News

TUNZA 2008 - CREATING CHANGE!

In June 2008, 1000 children and chaperones from 100 nations will gather in Stavanger, Norway, to share their ideas and activities for a better world environment. Children aged 10 to 14 are encouraged to apply for participation!

The conference, with the motto "Creating Change", will be held from 17 to 21 June 2008, and the main venue will be at the University of Stavanger. There will be one conference theme per day: Energy, Water, Biodiversity and Production and Consumption. In addition more general themes related to the environment and development will be addressed.

The United Nations Environment Programme (UNEP) and the Stavanger-based Young Agenda 21 Foundation cooperate as organizers of the 2008 Tunza International Children's Conference on the. This is the 7th UNEP conference for children since 1995.

Deadline for application is 31 October 2007.

Get to know more and know how to apply in:
www.unep.org/tunza.

ZOOM - KIDS ON THE MOVE 2007! EUROPEAN MOBILITY WEEK

From 16th until 22nd September children all over Europe were ZOOMing in and got into action for climate protection. Primary school and kindergarten children in 11 European countries have collected Green Footprints for a symbolic journey around the world.

ZOOM, which is a Europe wide campaign from Climate Alliance of European Cities, invites children to carry out an activity week dedicated to sustainable mobility and climate change, focusing on the fun of movement and independent mobility. By zooming to school on foot, bus, bikes or scooters, the kids discover their daily journeys and experience how this helps to treat the world's climate with care. For each journey they make using a sustainable means of transport, they receive one Green Footprint.

ZOOM aims that together the children will collect enough Green Footprints to surround the world 20 times which equals 801,500 footprints. The Green Footprints from all over Europe will be handed over to the participants of the 13th UN Climate Conference in Bali to show them that children in Europe are keen to contribute to the Kyoto Protocol.

All schools and kindergartens are still invited to ZOOM in and participate until the end of November - the more Green Footprints we get the better for the world's climate!

Find out more at:

<http://www.local-climate-protection.eu/zoom2007.html>

New contacts

Please welcome Ms Ingrida Pakuliuvienė as the Lithuanian new National Coordinator.

And don't forget to visit the new Italian website:
www.eco-schools.it.

Plus, we have the honour of announcing two more new countries that are part of the programme:

China

Ms YANG KE
Centre for Environmental Education
and Communications, SEPA China
#1, Yuhuananlu, Chaoyang District,
Beijing 100029, P. R. China
Tel.: +8610 84630877 ext 81
Fax: +8610 84636367
email: tb_yang@sina.com
website: <http://www.cgsp.cn>

FYROM

Ms Aleksandra Mladenovska
"OXO" Civil Association
Ilindenska 43/10,
1000 Skopje Macedonia
tel/fax: ++ 389 (2) 3222-303
e-mail: aleksandra@oxo.org.mk

Moreover, Mr Renaldas Rimavicius is replacing Ms Ingrida Pakuliuvienė as Lithuanian National Operator.

Ms. Sigrún Helgadóttir is back to being the Coordinator for Iceland.



FEE - Foundation for Environmental Education, is a non-profit umbrella organisation implementing programmes for environmental education, management and certification.
fee@friluftsradet.dk · www.fee-international.org



The International Coordination is hosted by Associação Bandeira Azul da Europa (ABAE), the Portuguese Member of FEE.

fee.portugal@abae.pt · www.abae.pt

Institutional Partners:



www.unep.org



www.scotland.gov.uk



www.cm-faro.pt

Corporate Partners/Sponsors:

TOYOTA

www.toyota-europe.com

softfinanca