# Learning about food consumption in a global context

**Aims of the training:**

* share ideas about what it means to learn in a global context
* explore activities for engaging children and young people in asking questions about the world, making connections and understanding what interdependence means for them and for food consumption (how to make world issues relevant to young people)
* relate activities to local issues and contexts, and to the learning needs of children and young people in these contexts
* consider how change will take place (in knowledge, skills, values and actions) and how these will be ‘measured’

Training will provide insight into methodologies of global learning and participants will explore various educational materials.

**Training Date and Venue:**

**5th and 6th October 2016 at Xrobb l-Ghagin Nature Park and Sustainable Development Centre from 09.00 till 13.30.**

**About the trainers:**

**Andrea Bullivant, Liverpool World Centre/UK**

Andrea works at the Liverpool World Centre, an organization which seeks to empower people to work for global and social justice and a member of the UK National Consortium of Development Education Centres. Andrea also works within the Faculty of Education at Liverpool Hope University (LHU) where she leads a course for trainee primary teachers – Wider Perspectives in Education - and is the Director of TEESNet (Teacher Education for Equity and Sustainability Network).

**Tereza Čajková, Glopolis/Czech Republic**

Tereza works in Analytical centre Glopolis, which is the lead organisation of We Eat Responsibly project. She has been an active trainer in global education and worked for several civil society organisations focused on global development and teachers´ education. Since 2013 she has been a member of the European Global Education Working Group of CONCORD (European NGO Confederation for relief and development). Tereza is co-author of publication How Our Plates Make the World Turn Around.